



# TEACH TO ONE MATH

a New Classrooms® solution

## School Partnership Assessment Framework

New Classrooms places a high value on creating strong, enduring relationships with partner districts and schools. To that end, New Classrooms partners with prospective districts and schools to conduct a comprehensive “readiness assessment” to determine whether a school has the requisite capacity to effectively implement Teach to One: Math (TTO). This is a two-way process that provides an opportunity not just for New Classrooms to better understand a school’s existing culture and operating environment, but also a way for schools to assess whether the TTO model is the right fit for its teachers and students.

**New Classrooms has developed a readiness assessment framework that examines partnership “fit” based on four key categories.**

### School Leadership Capacity



The strength of a school leader is instrumental to a successful partnership. Given the significant change management process the Teach to One model entails, the strength of a school leader is instrumental for a successful partnership. New Classrooms looks for leaders who:

- Encourage staff to innovate and pilot new ideas
- Are strong operational leaders with the authority to make staffing and budget decisions
- Highly value and cultivate a professional learning community among staff
- Clearly understand the instructional capacity of their teachers and provides feedback regularly
- Seek to build consensus and buy-in among staff on major school decisions

## Teacher Readiness



Teachers play a lead role in implementing the Teach to One model, which requires significant collaboration and coordination among the teacher team. New Classrooms seeks to better understand the mix of teacher experience at a school, teachers relative adaptability and openness to new programs and curriculum, and the way teachers interact and support one another. New Classrooms looks for teachers who:

- Embrace innovation, are comfortable with change, and willing to adapt their current practice
- Hold themselves accountable for student outcomes and seek ways to improve their practice
- Actively collaborate and problem-solve with fellow teachers
- Are skilled classroom managers who set clear expectations for students, and manage poor behavior
- Are comfortable with technology

## School Culture and Environment



New Classrooms' seeks to better understand a school's culture and learning environment to ensure schools can make a successful transition to Teach to One. When assessing a school's culture and environment, New Classrooms looks for:

- A culture of high expectations embraced by every member of the school community
- A consistent set of systems and protocols that are used and enforced school-wide
- A high level of student engagement
- A school-wide commitment to professional learning
- High teacher satisfaction and low teacher turnover

## Operational Capacity



Implementing Teach to One requires schools to have (or be able to acquire) a requisite level of technical infrastructure that is needed to support and operate Teach to One. New Classrooms looks for schools that:

- Demonstrates a willingness to reinvent and rethink their schedule, key systems, and existing infrastructure
- Have adequate staffing to support the model
- Have a space that can be reconfigured to support the model (available open space to meet number of students served)
- Have the requisite technological hardware and infrastructure to operate and sustain the model